

**Education and Development – 14 hours (2 ECTS)**

**Course instructor – Gabriele Cappelli**

**Exam duration: 24 hours**

**2020 (take-home version)**

**Instructions:** choose one option from each set of questions (set 1 and set 2), and write your answers: please indicate which questions you are addressing at the beginning of your essay. Each answer gives a maximum of 15 points. You are allowed to consult the material provided in class, as well as the compulsory and optional readings. Each answer should not be longer than 750 words – although there is some minor flexibility, passing the threshold will likely result in a penalty.

**SET 1**

1. Why are “tracking” and decentralization being researched and used by education policy, nowadays? What are the trade-offs that such measures imply?
2. What is the result of Big-Bang education policies in the short vs medium-long run? Answer by referring to schooling vs learning outcomes.

**SET 2**

1. Why is education so important within the economic literature? Discuss with reference to the concept of human capital
2. In your opinion, what is the most effective education policy to increase schooling rates? Which one is most suitable to improve learning outcomes?